Spring 2016 Report:
Library Instruction Exit Slip Responses

Introduction

During the Spring semester of 2016, library instructors worked with students in a variety of different courses, including Writing 10, Upper Division Writing, and courses outside of the writing program. After library instruction sessions, students were asked to complete short exit slips evaluating various aspects of the library instruction session they had just attended.

There were 751 student responses to the survey.

313 students enrolled in 18 sections of Writing 10 completed the survey.

207 students enrolled in 18 sections of Upper Division Writing courses completed the survey.

225 students enrolled in 23 sections of other subject areas courses completed the survey.

6 students enrolled in various Graduate programs completed the survey.

Because of the variety of classes offered, there may be some students who attended multiple library instruction sessions and completed the surveys multiple times. It is also possible that each survey respondent only completed the survey one time.

The exit slip questions included:

1) The resources described in this session are relevant to my assignment or research. Strongly Agree / Agree / Disagree / Strongly Disagree / Not Applicable

2) Information in this session was presented in a way that I could understand. Strongly Agree / Agree / Disagree / Strongly Disagree / Not Applicable

3) I feel confident in my ability to find and use library resources as a result of this session. Strongly Agree / Agree / Disagree / Strongly Disagree / Not Applicable

4) What is one skill, strategy, or resource you learned about today that you plan to use this semester?

5) Additional comments or suggestions?

6) Who was your instructor for the session? Joe Ameen / Donald Barclay / Sara Davidson Squibb / Victoria Haindel / Emily Lin / Elizabeth McMunn-Tetangco / Elizabeth Salmon
Select which option best describes your class. *Writing 10 / Upper Division Writing / Other subject area... / Graduate studies*

**Multiple Choice and Open-Ended Responses from All Student):**

**Question 1: The resources described in this session are relevant to my assignment or research.**

Students overwhelmingly agreed that the resources described in sessions were relevant. 99.4% of students indicated they either agreed or strongly agreed (see chart below).

<table>
<thead>
<tr>
<th>Value</th>
<th>Percent</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly Agree</td>
<td>554</td>
<td>75.2%</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
<td>178</td>
<td>24.2%</td>
</tr>
<tr>
<td>3</td>
<td>Disagree</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>4</td>
<td>Strongly Disagree</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>5</td>
<td>Not applicable</td>
<td>4</td>
<td>0.5%</td>
</tr>
<tr>
<td>-</td>
<td>Total</td>
<td>737</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Question 2: Information in this session was presented in a way that I could understand.**

Students overwhelmingly agreed that the information was presented in a way that could be understood. 99.3% of students indicated they either agreed or strongly agreed (see chart on the following page).
Question 3: I feel confident in my ability to find and use library resources as a result of this session.

Students indicated that they felt largely very confident in their abilities to find and use library resources as a result of the instruction sessions, with 98% either agreeing or strongly agreeing (see chart below).
Question 4: What is a strategy or resource you learned about today that you plan to use this semester?

SEARCHING/RESEARCH (GENERAL)
Searching / Research (general: speaks of strategies to narrow but nothing specific, using library resources, how to research, etc.) – 135

CITING
AIP citing – 17
APA citing – 2
Citing – 13
MLA citing – 2
RefWorks – 111

COMMUNICATION
Chat – 2
How to contact a librarian (not specific) – 1

DATABASES (IN GENERAL)
Databases– 122
Database selection – 7
Engineering databases – 2
Psychology databases – 1
   Education databases – 1
   Sociology databases – 1

DATABASES (SPECIFIC)
Academic Search Complete – 7
CREDO Reference – 12
Mind mapping in CREDO Reference – 6
EBSCOhost – 3
LION – 3
NewsBank – 1
Opposing Viewpoints – 2
PILOTS – 1
PsycArticles – 4
PsycINFO – 5
PubMed – 14
ScienceDirect – 7
Web of Science – 5

OTHER RESOURCES, TOOLS, & SKILLS
eJournal finder – 2
LibGuides – 1
Library Website – 8
REQUESTING ITEMS
ILL – 1
Requesting items (not specific to ILL or UC eLinks) – 5
UC eLinks – 10

RESEARCH PROCESS
Developing and modifying research questions and topics – 16
Picking a topic is research – 4
Research cycle/process – 6

SEARCH STRATEGIES (SPECIFIC)
Advanced search – 5
Boolean – 82
Keywords – 72
Impact factor – 5
Limiters – 4
  Date limiters – 3
  Document limiters – 3
  Peer review limiters – 3
MeSH – 8
Proximity searching – 4
Quotations – 33
Subject terms – 2
Truncation – 23

SOURCE/INFORMATION TYPES & EVALUATION
Background information in CREDO Reference – 2
Books – 2
Credibility/evaluation – 4
Journals – 7
Lit review vs. original research article – 8
Peer Review – 2
Primary sources – 3
Scholarly articles – 27
Scholarly vs. popular articles – 2
Secondary source – 1

Trends and Thoughts
Students seem pleased with library instruction. Students overwhelmingly mentioned that they learned more about research and searching, including specific strategies, and about citation tools such as RefWorks, as a result of library instruction.

In their responses to the survey, 135 students indicated that they learned about research/searching in general terms. Students mentioned specific search techniques almost just as frequently; 82 mentioned learning how to use Boolean logic effectively, 72 mentioned that they learned strategies to form keywords, and 33 mentioned they learned about phrase searching with quotations. 122 students mentioned the library databases generally, while a few mentioned specific resources. 111 students mentioned that they would be using RefWorks.