### Lessons & Activities

- Think Like a Researcher (In-Class Activity); Complements Discussion & Jack Andraka TED Talk
- Discovering Key Words in CREDO Reference / Brainstorming
- Developing Successful Research Questions (In-Class Activity) / What Makes a Good Research Topic? – Handout (Inside Class Activity)
- Avoiding Researcher Bias / Bigfoot - Mike Rugg video (In-Class Activity)
- How to Read a Scholarly Article (In-Class Activity)
- Library Visit
- Chat with a Librarian on 24/7 Chat Reference Service (In-Class Activity)

### Readings

- *Learning Curve: How College Graduates Solve Information Problems Once They Enter the Workplace* (Head)
- “You Won’t Finish this Article” (Manjoo in *Slate*)
- “Is Google Making Us Stupid?” (Carr in *The Atlantic*)
- “Writing from Sources, Writing from Sentences” (Howard, Serviss, and Rodrique)
- “Annoying Ways People Use Sources” (Stedman)
- *Learning the Ropes: How Freshmen Conduct Research Once They Enter College* (Head)

### Tutorials

- Credo Reference Tutorial (Guide on the Side)
- Google Tutorials – Using Google for Academic Research
- Knowledge Cycle Tutorial & Questions (Guide on the Side)
- Opposing Viewpoints Tutorial (Guide on the Side)
- Academic Search Complete Tutorial (Guide on the Side)

### Reflections

- #1 Reflecting on the Research Process (Personal & Academic)
- #2 Academic Reading – Jet Ski
- #3 Using Google for Academic Research
- #4 What Kind of Information Do I Need?
- #5 Researcher Bias
- #6 Research Question
- #7 Library Visit / Source Evaluation
- #8 Research Challenges
- #9 Incorporating Information into a Research Paper

### Assignments

- Research Proposal
- Rhetorical Analysis
- Annotated Bibliography
- Final Argument Paper